

## Grammar, Vocabulary, and Pronunciation

## GRAMMAR

- 1 1 are released  
2 had already been deleted  
3 to be / being judged  
4 is being cleaned  
5 will be told / 'll be told / 's going to be told  
6 was spent  
7 is / 's based  
8 has been closed  
9 is still seen  
10 was directed  
11 to be met  
12 have / 've been chosen

- 2 1 must  
2 can't  
3 might  
4 can't  
5 might  
6 must  
7 must  
8 can't

## VOCABULARY

- 3 1 location  
2 effects  
3 sequel  
4 dubbed  
5 horror  
6 soundtracks  
7 subtitles  
8 extras  
9 plot  
10 fiction

- 4 1 fingers  
2 taste  
3 ears  
4 bit  
5 nod  
6 hair  
7 staring  
8 stomach  
9 clapped  
10 whistle

## PRONUNCIATION

- 5 1 stare  
2 head  
3 lips  
4 bite  
5 nose
- 6 1 hi|sto|ri|cal  
2 re|view  
3 au|di|ence  
4 di|rec|ted  
5 sub|ti|tles

## Reading and Writing

## READING

- 1 1 B  
2 A  
3 C  
4 B  
5 A  
6 C  
7 B  
8 A  
9 B

- 2 1 F  
2 T  
3 F  
4 F  
5 F  
6 F

## WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1 1 B  
2 B  
3 A  
4 C  
5 B

- 2 1 E  
2 D  
3 B  
4 C  
5 A

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

## Grammar, Vocabulary, and Pronunciation

## GRAMMAR

- 1**
- 1 must
  - 2 might
  - 3 must
  - 4 can't
  - 5 must
  - 6 can't
  - 7 can't
  - 8 might
- 2**
- 1 is still seen
  - 2 to be / being judged
  - 3 to be met
  - 4 is / 's based
  - 5 is being cleaned
  - 6 has been closed
  - 7 was directed
  - 8 was spent
  - 9 had already been deleted
  - 10 are released
  - 11 have / 've been chosen
  - 12 will be told / 'll be told / 's going to be told

## VOCABULARY

- 3**
- 1 whistle
  - 2 nod
  - 3 bit
  - 4 ears
  - 5 stomach
  - 6 fingers
  - 7 staring
  - 8 clapped
  - 9 hair
  - 10 taste
- 4**
- 1 plot
  - 2 sequel
  - 3 extras
  - 4 horror
  - 5 location
  - 6 fiction
  - 7 soundtracks
  - 8 effects
  - 9 dubbed
  - 10 subtitles

## PRONUNCIATION

- 5**
- 1 au|di|ence
  - 2 di|rec|ted
  - 3 re|view
  - 4 sub|ti|tles
  - 5 hi|sto|ri|cal
- 6**
- 1 bite
  - 2 lips
  - 3 stare
  - 4 nose
  - 5 head

## Reading and Writing

## READING

- 1**
- 1 A
  - 2 B
  - 3 B
  - 4 A
  - 5 C
  - 6 A
  - 7 C
  - 8 B
  - 9 B
- 2**
- 1 T
  - 2 F
  - 3 T
  - 4 T
  - 5 F
  - 6 F

## WRITING

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**Listening and Speaking****LISTENING**

- 1 1 C  
2 A  
3 A  
4 B  
5 B

- 2 1 A  
2 C  
3 E  
4 D  
5 B

**SPEAKING****Interactive communication and oral production:**

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